PINNACLE OF LEADERSHIP

OBJECTIVES

The purpose of this course is to help students:

- acquire a thematic understanding of leadership principles
- · build experiential knowledge of skills for leading
- identify, appreciate, and emulate the key qualities of model leaders

In addition, this course aims at motivating students to embrace an ongoing commitment to employ leadership theory and techniques in any human environment: studies, personal, work, religious. Students complete self assessments to evaluate their own strengths and weaknesses, and create a Leadership Development Plan. This plan serves as a concrete guide to help students know themselves and chart a course to continue developing their leadership skills. Leadership skills will also be honed through off-site training that tests and showcases the students' leadership skills.

Teaching: Lectures, case studies, small group discussions, final project

Grading:

10% Participation 15% Class assignments 20% Mid-Term exam 25% Final exam 30% Final project

Office Hours: after class or by appointment

REQUIRED READING

SLC: Kouzes, J. & Posner, B., The Student Leadership Challenge, Jossey-Bass, San Francisco 2008. ISBN: 978-0-470-17705-1.

LG: Maxwell, J., Leadership Gold, Thomas Nelson, Nashville 2008. ISBN - 13: 978-0-7852-1411-3.

FF: Regnum Christi Program for Forming Formators - Leadership Seminar - Conferences of Fr Juan José Ferrán, LC

PINNACLE OF LEADERSHIP – FALL 2012					
Class	Topic	Details		Assignments	
Week 0	Student arrival and orientation	Students arrive September 20 th	Orientation	G	
Week 1: Thursday 9:30am – 11:30am	Leadership Assesment	General get-to-know-yourself (areas: leadership, conviction and values, personality, dealings with others, problem solving, human formation, will power, spiritual formation)			
Week 2: Thursday 9:30am – 11:30am	Meaning	Vision, sense of purpose, personal value, reflection, depth-of-vision	SLC – Chapter 8 (141-160)	LG – Chapter 3; 7	
	Excellence	Principles, conviction, discipline	SLC – Chapter 4 (49-72)	LG – Chapter 2	
Week 3: Thursday 9:30am – 11:30am	Self-evaluation	Benefits of knowing one-self, opportunities, characters and temperaments		LG – Chapter 17	Quiz
	Time management	Value of time, systems of organization, setting and working by goals; evaluation systems	Getting Things Done*	LG – Chapter 13	
Week 4: Thursday 9:30am – 11:30am	Self-knowledge	DiSC, EQ, self assessments	Meet with Mentor		
Week 5: Thursday 9:30am – 11:30am	Vacation	VACATION	VACATION		
Week 6	Integrity	Value of being credible for a leader, how to put this into practice	SLC – Chapter 3 (27-35)	LG – Chapter 16	Mid-Term Exam
Week 7: Thursday	Personal Dev Plan	Drafting of Personal Dev. Plan			
9:30am – 11:30am	Responsibility	Choices and consequences, conscience	SLC – Chapter 5 (84-94)	LG – Chapter 8; 22	
Week 8: Thursday 9:30am –	Tenacity	Formation of the will, motivation	SLC – Chapter 5 (73-83)	LG – Chapter 15	Meet with Mentor
11:30am	Problem solving	Adaptive leadership methods (strengths and weaknesses); execution	Adaptive Leadership*	Chapter 15	FF - Conference
Week 9 : Thursday	Communications	Public speaking skills: personal presentation & getting your message across; interview techniques			Quiz
9:30am – 11:30am	Relationships	Forming a team, and what it means to lead others, delegation, helping others to succeed	SLC – Chapter 7 (119-130)	LG – Chapter 21	
Week 10: Thursday 9:30am –	Listening and respect	Knowing your team, rewarding, attention to others, how to handle problem cases	SLC – Chapter 7 (131 -140)	LG – Chapter 6	FF – Conference 13
11:30am	PDP Next Steps	Evaluation of Personal Development Plan with mentors, practical tips for use			Meet with Mentor
Week 11 : Thursday 9:30am – 11:30am	Final F				
Week 12: Thursday	Final Exam	Leadership today: how the four pillars and foundation of the ILS leadership model respond to			
9:30am – 11:30am	Final presentation	the needs of the current world leadership situation			